**The Global 1905:**

**Facets of a Year; Facets of an Era**

0.1 – Schedule at a Glance

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| **THEME** | **Readings before the class** | **Key Lessons** | **Assets** | **Discussions/Assessments** |
| **Before the module** | * 0.2 - About this Module for Students
 |  | * 0.0 - Module Lesson Plan
* 0.1 - Schedule at a Glance
* 0.2 - About this Module for Students
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| **Lesson 1: Introduction to 1905** | * 1.1 - Reading 1: An Introduction to 1905
 | * Consider the experience of events in the present and in historical memory
* Introduce features of “modernity”
* Introduce module-case-studies and key questions
 | * 1.0 – Presentation
* 1.1 - Reading 1
* 1.2a – Discussion: An Introduction to 1905
* 1.2b – Discussion Instructor Guide: An Introduction to 1905
 | * 1.2a – Discussion: An Introduction to 1905
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| **Lesson 2: The Russo-Japanese War** | * 2.1 - Reading 2: The Russo-Japanese War
* 2.2 - Primary Sources: The Russo Japanese War
 | * Consider the historical context and events of the Russo-Japanese War
* Examine the ways individual contexts shaped interpretations and expectations of the war before, during, and after it had occurred
* Consider how the war reflected trends of the modern era
 | * 2.0 - Presentation
* 2.1 - Reading 2
* 2.2 - Primary Sources: The Russo-Japanese War
* 2.3a – Discussion: The Russo-Japanese War
* 2.3b – Discussion Instructor Guide: The Russo-Japanese War
 | * 2.3a – Discussion: The Russo-Japanese War
 |
| **Lesson 3: A Russian Revolution** | * 3.1 - Reading 3: A Russian Revolution
* 3.2 – Primary Sources: A Russian Revolution
 | * Consider the historical context of the Russian Revolution
* Use diverging accounts of events to reflect on the construction of history
* Connect events happening in 1905 in different places in the world to one another, and to the larger trends of modernity
 | * 3.0 – Presentation
* 3.1 – Reading 3: A Russian Revolution
* 3.2 – Primary Sources: A Russian Revolution
* 3.3a – Discussion: A Russian Revolution
* 3.3b – Discussion: A Russian Revolution
 | * 3.3a – Discussion: A Russian Revolution
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| **Lesson 4: Women’s Suffrage in Britain** | * 4.1 – Reading 4: Women’s Suffrage in Britain
* 4.2 – Primary Sources: Women’s Suffrage in Britain
 | * Consider the historical context of the women’s suffrage movement in Britain
* Examine the arguments for and against the Women’s Enfranchisement Bill of 1905
* Consider the ways suffragettes reflected back on the significance of the bill after its failure
 | * 4.0 – Presentation
* 4.1 – Reading 4
* 4.2 – Primary Sources: Women’s Suffrage in Britain
* 4.3a – Discussion: Women’s Suffrage in Britain
* 4.3b – Discussion Instructor Guide: Women’s Suffrage in Britain
 | * 4.3a – Discussion: Women’s Suffrage in Britain
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| **Lesson 5: The Partition of Bengal** | * 5.1 – Reading 5: The Partition of Bengal
* 5.2 – Primary Sources: The Partition of Bengal
 | * Consider the historical context of the Partition of Bengal
* Compare sources on the partition and its causes and consequences
* Consider the ways the partition reflected the larger trends of modernity
 | * 5.0 – Presentation
* 5.1 – Reading 4
* 5.2 – Primary Sources: The Partition of Bengal
* 5.3a – Discussion: The Partition of Bengal
* 5.3b – Discussion Instructor Guide: The Partition of Bengal
 | * 5.3a – Discussion: The Partition of Bengal
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| **Conclusion** | * 6.1 – Reading 6: Conclusion
 | * Review the key questions and events of the module
* Consider how the events discussed reflect the changes of modernity
* Reflect on the interpretations of 1905 by primary source authors
 | * 6.0 – Presentation
* 6.1 – Reading 6
* 6.2a – Discussion: Conclusion
* 6.2b – Discussion Instructor Guide: Conclusion
* 6.3a – Final Assessment
* 6.3b – Final Assessment Instructor Guide
 | * 6.2a – Discussion: Conclusion
* 6.3a – Final Assessment
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