**The Global 1905:**

**Facets of a Year; Facets of an Era**

0.1 – Schedule at a Glance

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| **THEME** | **Readings before the class** | **Key Lessons** | **Assets** | **Discussions/Assessments** |
| **Before the module** | * 0.2 - About this Module for Students |  | * 0.0 - Module Lesson Plan * 0.1 - Schedule at a Glance * 0.2 - About this Module for Students |  |
| **Lesson 1: Introduction to 1905** | * 1.1 - Reading 1: An Introduction to 1905 | * Consider the experience of events in the present and in historical memory * Introduce features of “modernity” * Introduce module-case-studies and key questions | * 1.0 – Presentation * 1.1 - Reading 1 * 1.2a – Discussion: An Introduction to 1905 * 1.2b – Discussion Instructor Guide: An Introduction to 1905 | * 1.2a – Discussion: An Introduction to 1905 |
| **Lesson 2: The Russo-Japanese War** | * 2.1 - Reading 2: The Russo-Japanese War * 2.2 - Primary Sources: The Russo Japanese War | * Consider the historical context and events of the Russo-Japanese War * Examine the ways individual contexts shaped interpretations and expectations of the war before, during, and after it had occurred * Consider how the war reflected trends of the modern era | * 2.0 - Presentation * 2.1 - Reading 2 * 2.2 - Primary Sources: The Russo-Japanese War * 2.3a – Discussion: The Russo-Japanese War * 2.3b – Discussion Instructor Guide: The Russo-Japanese War | * 2.3a – Discussion: The Russo-Japanese War |
| **Lesson 3: A Russian Revolution** | * 3.1 - Reading 3: A Russian Revolution * 3.2 – Primary Sources: A Russian Revolution | * Consider the historical context of the Russian Revolution * Use diverging accounts of events to reflect on the construction of history * Connect events happening in 1905 in different places in the world to one another, and to the larger trends of modernity | * 3.0 – Presentation * 3.1 – Reading 3: A Russian Revolution * 3.2 – Primary Sources: A Russian Revolution * 3.3a – Discussion: A Russian Revolution * 3.3b – Discussion: A Russian Revolution | * 3.3a – Discussion: A Russian Revolution |
| **Lesson 4: Women’s Suffrage in Britain** | * 4.1 – Reading 4: Women’s Suffrage in Britain * 4.2 – Primary Sources: Women’s Suffrage in Britain | * Consider the historical context of the women’s suffrage movement in Britain * Examine the arguments for and against the Women’s Enfranchisement Bill of 1905 * Consider the ways suffragettes reflected back on the significance of the bill after its failure | * 4.0 – Presentation * 4.1 – Reading 4 * 4.2 – Primary Sources: Women’s Suffrage in Britain * 4.3a – Discussion: Women’s Suffrage in Britain * 4.3b – Discussion Instructor Guide: Women’s Suffrage in Britain | * 4.3a – Discussion: Women’s Suffrage in Britain |
| **Lesson 5: The Partition of Bengal** | * 5.1 – Reading 5: The Partition of Bengal * 5.2 – Primary Sources: The Partition of Bengal | * Consider the historical context of the Partition of Bengal * Compare sources on the partition and its causes and consequences * Consider the ways the partition reflected the larger trends of modernity | * 5.0 – Presentation * 5.1 – Reading 4 * 5.2 – Primary Sources: The Partition of Bengal * 5.3a – Discussion: The Partition of Bengal * 5.3b – Discussion Instructor Guide: The Partition of Bengal | * 5.3a – Discussion: The Partition of Bengal |
| **Conclusion** | * 6.1 – Reading 6: Conclusion | * Review the key questions and events of the module * Consider how the events discussed reflect the changes of modernity * Reflect on the interpretations of 1905 by primary source authors | * 6.0 – Presentation * 6.1 – Reading 6 * 6.2a – Discussion: Conclusion * 6.2b – Discussion Instructor Guide: Conclusion * 6.3a – Final Assessment * 6.3b – Final Assessment Instructor Guide | * 6.2a – Discussion: Conclusion * 6.3a – Final Assessment |